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ABSTRACT

Twelve major categories of entries published during the last half century in the United States, Canada, and elsewhere (especially England) reflect current trends in classical studies. Articles, studies, reports of research, monographs, books, teaching aids, grammars, dictionaries, bibliographical sources, and reference works related to the teaching of Latin and Greek as well as to classical civilization and culture are included in this bibliography. The major categories cover: (1) linguistics, (2) sociocultural heritage, (3) teaching classical literature, (4) curricular problems and development, (5) values and rationale of the classics, (6) teacher education and qualifications, (7) methods, (8) audiovisual aids and materials, (9) testing, (10) bibliographies, (11) dictionaries, and (12) reference works. Works available through the ERIC system are starred and listed numerically in a separate section. The bibliography, containing 1,943 entries, concludes with an author index. (RL)

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A SELECTIVE BIBLIOGRAPHY ON THE TEACHING OF LATIN AND GREEK, 1920–69

Mary E. Norton

Dept. of Classics
The George Washington University
Washington, D.C.

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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A SELECTIVE BIBLIOGRAPHY ON THE TEACHING OF LATIN AND GREEK, 1920–69

THIS BIBLIOGRAPHY lists selected articles, studies, reports of research, monographs, books, teaching aids, grammars, dictionaries, bibliographical sources, and reference works related to the study and teaching of Latin and Greek as well as to Classical civilization and culture. All of them have been published during the last half century in the United States, Canada, and abroad (especially in England). The important Classical Investigation of the 1920's, in which the American Classical League assessed the status of Latin and Greek in the United States, marked a milestone in Classics teaching in this country, the effects of which are still evident. Subsequent changes in aims and methods, and accommodation to advances in knowledge of linguistics and their application to teaching can be clearly discerned in this compilation of pedagogical literature.

To facilitate use of this bibliography, items are classified in twelve main categories (e.g. Linguistics, Sociocultural Context, Curriculum, Methods, etc.) and sub-categories, according to language (Greek, Latin, or General) and level (e.g. Elementary, Secondary, Undergraduate, Multi-level). Entries in the sections of general interest (Linguistics, Sociocultural, Values and Rationale, Audiovisual Materials and Equipment, Testing, Dictionaries, and Reference Works) are classified only by language, not level. Textbooks, readers, and audiovisual materials are not listed individually. Instead, comprehensive bibliographies of these items are included to which readers are directed for a choice according to their needs and desires. Bibliographic style follows the Style Sheet for the *MLA International Bibliography* prepared by Harrison T. Meserole.

Brief notes to indicate content have been appended to titles that were not self-explanatory. Items preceded by an asterisk are available from the ERIC Document Reproduction Service. See inside front cover for ordering instructions and page 38 for price information. Almost all entries have been personally viewed in the rich resources of the libraries of the Washington, D. C. area: the Library of Congress, Catholic University of America, Hellenic Studies Center, Georgetown University, and George Washington University. Although each item has been entered only once in the most appropriate category, ample cross-referencing will guide the reader to full use of the bibliography. In many cases the classification has had to be more or less arbitrary because of frequent overlapping of subject matter in any one title. This is particularly true of articles on the teaching of Classical authors (III), curricular content (IV), and methods (VII). Also, it should be noted, the multi-level classification provides many ideas which apply to other levels.

Pedagogical literature in the Classical languages is so extensive that only a representative selection can be included here. It is hoped, however, that the offering is sufficiently inclusive to permit users either to locate most of their needed items or to suggest other sources where they may be found. Teachers of Classics should not overlook the fact that many problems confronting them today are basically similar to those which were faced by their predecessors and which have been treated extensively in the literature of the field. If this bibliography helps to open up these past records for present-day Classicists, contributing to their continuous efforts to relate subject matter to student needs and desires, it will achieve its primary goal.

Grateful acknowledgement is made to Dr. John F. Latimer, Chairman of Classics at George Washington University and Executive Secretary of the American Classical League, for his generous assistance and advice on the content of this bibliography, and to Dr. Kenneth Mildenberger, Deputy Executive Secretary of the Modern Language Association of America, for his helpful suggestions.

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Master List and Table of Abbreviations

AA	American Anthropologist
ACLSN	American Council of Learned Societies Newsletter
AJP	American Journal of Philology
AL	American Literature
Arion	Arion: A Quarterly Journal of Classical Culture
AvI	Audiovisual Instruction
CalJSE	California Journal of Secondary Education
CatEd	Catholic Educator
CathW	Catholic World
CAUSA	Classical Action, U.S.A.
CB	Classical Bulletin
CE	College English
CER	Catholic Education Review
CF	Classical Folia (Formerly Folia)
CH	Clearing House
Cithara	Cithara (St. Bonaventure U.)
CJ	Classical Journal
CL	Comparative Literature
CO	Classical Outlook
CP	Classical Philology
CSJ	Catholic School Journal
CW	Classical World (Classical Weekly prior to Oct 1957)
DA	Dissertation Abstracts
Daedalus	Daedalus: Proceedings of the American Academy of Arts and Sciences
DFLB	Department of Foreign Languages (NEA) Bulletin
Didaskalos	Didaskalos
EdF	Educational Forum
Education	Education
ER	Educational Record
ESAvG	Educational Screen and Audiovisual Guide
FLA	Foreign Language Annals
Folia	Folia
G&R	Greece and Rome
Harpers	Harpers
Holiday	Holiday
IRAL	International Review of Applied Linguistics in Language Teaching
JAAC	Journal of Aesthetics and Art Criticism
JEE	Journal of Experimental Education
JEP	Journal of Educational Psychology
JER	Journal of Educational Research
JGE	Journal of General Education
JHE	Journal of Higher Education
JSE	Journal of Secondary Education
Language	Language
LatN	Latin Notes
LatT	Latin Teaching
LL	Language Learning: A Journal of Applied Linguistics
MLJ	Modern Language Journal
NASSPB	National Association of Secondary School Principals Bulletin
NCAQ	North Central Association Quarterly
NCEAB	National Catholic Educational Association Bulletin
NEAJ	National Education Association Journal
NEARB	National Education Association Research Bulletin
NG	National Geographic
NSch	Nation's Schools
PCA	Proceedings of the Classical Association (England)
PhoenixC	Phoenix: The Journal of the Classical Association of Canada
PJE	Peabody Journal of Education
PMLA	Publications of the Modern Language Association of America
QR	Quarterly Review
RER	Review of Educational Research
RWCNEC	Reports of the Working Committees, Northeast Conference
School	The School, Secondary Edition (U. of Ontario)
Speculum	Speculum
SRev	School Review
S&S	School and Society
TAPA	Transactions and Proceedings of the American Philological Association
TCJ	Teachers College Journal (Indiana State University)
Vergilius	Vergilius
VQR	Virginia Quarterly Review
Word	Word
YR	Yale Review

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IV. CURRICULAR PROBLEMS AND DEVELOPMENT

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V. VALUES AND RATIONALE OF THE CLASSICS

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See also 299, 302, 309, 323, 357–363, 372–374, 377–379, 382, 385, 386, 388, 392–394, 400, 401, 418, 428, 471, 839, 842, 843, 845, 847–851, 855, 857, 858, 860, 865, 875, 879, 892, 979, 994, 996, 997, 1004, 1005, 1017, 1033, 1036, 1040, 1043, 1055, 1061, 1067.

VI. TEACHER EDUCATION AND QUALIFICATIONS

A. General

1. General. 1162. Abel, D. Herbert. "Apologia pro Vita Paedagogi." *CB* 37(1960):19–23.

1163. Knapp, Charles. "Teachers of the Classics and Education in the U.S.:The Past—The Future." *CJ* 24(1929):643–58.

1164. MacKendrick, Paul. "The Pleasures of Pedagogy." *CJ* 55(1959):194–200.

See also 762.

2. Latin. 1165. Campbell, James M. "Greek and Its Importance for the Teacher of Latin." *Teaching Latin in the Modern World*, 19–36. Wash., D.C.: Cath. U. Amer. P., 1960.

1166. Connell, Mrs. Lamar [L.] "De Inopia Magistrorum." *CO* 45(1967):41. [Teacher shortage.]

1167. Cox, Theodora C. "Three Essentials in Teaching Latin." *CW* 52(1958):69–72.

1168. Dorsey, Susan. "Teachers of Latin." *CJ* 17(1922):389–97.

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See also 1280.

B. Secondary

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1178. Bock, Carolyn [E.] "Attention, Superintendents!" *S&S* 62(1945):29.

2. Latin. 1179. Aspinwall, William B. "The Preparation of Teachers of Latin for Secondary Schools." *CJ* 32(1937):339–46.

1180. Dunham, Fred S. "New Horizons in High School Latin." *CO* 29(1952):36–37. [Extracurricular activities for teachers.]

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*1182. ——"Ten Master Teacher and Program Award Programs." *CW* 60(1966):37–40,42–47.

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C. Undergraduate

1. General. 1186. Bock, Carolyn E. "Teacher Education." *Airlie Report on Classical Studies*, 24–35. Wash., D.C.: George Wash. U., 1965. [Includes bibliog.]

1187. Conant, Joseph. "Preparation:The Professor's Viewpoint." *CJ* 56(1961):207–08.

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1190. Morford, Mark P.O. "The Classics and the Clinical Professor:A Transatlantic View." *CJ* 61(1965):13–15.

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1197. ——"Professional Standards for Secondary School Teachers of Latin." *CW* 61(1968):398–400.

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1202. King, Harold V. "The Performance of the Latin Group in the 1940 National Teacher Examinations." *CJ* 36(1941):357–61.

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1206. Peacock, Vera L. "The Special Methods Course." *CO* 35(1958):52–53.

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D. Graduate (and Professional)

1. General. 1208. Atkins, Samuel D. "Proposals for the Training of the College Scholar-Teacher in the Classics." *CW* 47 (1954):182–84.

1209. Barra, Ernest R. "Bringing Rome to Life." *CO* 43 (1965):25–26. [Summer study at the Amer. Acad. of Rome.]

1210. Barton, Rosemary. "A Survey of MAT and Related Programs in Classics." *CW* 57(1964):338–39.

1211. Delcamp, E.W. "The Value of Post-Graduate Study." *CJ* 23(1928):448–55.

*1212. Forbes, Margaret. "A Boost for the Classics." *DFLB* 6,ii(1966):10–11.

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1220. MacKendrick, Paul. "Latin Workshop." *CJ* 48(1953): 241–46. [3-wk. refresher course for teachers; list of suggested reading.]

VII. METHODS

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1229. Carlson, Gregory I. "How Shall I Teach the Classics?" *CB* 41(1965):55,57–59.

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1250. Sweet, Waldo E. "Construction of Pattern Practice in an Inflected Language." *Studies in Languages and Linguistics in Honor of Charles C. Fries*,135–53. Ed. Albert H. Marckwardt. Ann Arbor, Mich.: Eng. Lang. Inst., 1964.

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1252. *The Teaching of Classics*. Incorp. Assn. of Assistant Masters in Sec. Schools. Cambridge, Eng.:U.P., 1961.

1253. Whatmough, Joshua. "On Improving the Shining Hour." *CJ* 45(1950):355–59. ["Aspect" in Lat. and Gk. verbs.]

1254. Woods, Shirley F., and Gerald H. Stunkel. "Methods Used to Present a Humanities Course by a Teaching Team." *JSE* 39(1964):166–71.

1255. Zeidler, Joachim. "Modern Language Teaching (Elementary Instruction in Latin)." *International Conference: Modern Foreign Language Teaching*. Papers and Reports of Groups and Committees. Preprints, Part 1, 133–36. Berlin: Paedagogische Arbeitsstelle, Sekr. Paedagogisches Zentrum, 1964.

See also 2, 3, 4, 16, 19, 70, 73, 74, 113, 134, 163, 412, 591, 604, 869, 872, 1649–1655, 1663–1668, 1685–1694, 1696, 1699–1701, 1737, 1744, 1755, 1775, 1829, 1836, 1840.

B. Greek

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1257. Armstrong, David, and Frederick Ahl. "A New Greek Grammar." *Arion* 4(1965):361–62. [Plans for introd. Gk. text with structural approach.]

1258. Morgan, J.H. "A Brief Introduction to New Testament Greek." *CW* 54(1960):77–81,105–06.

1259. Rayner, M.J. "Reflections on the Teaching of New Testament Greek from the Point of View of a Modern Language Teacher." *LatT* 33(June 1969):56–62.

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1261. Woolley, Alan. "Beginning a Modern Course in Ancient Greek." *LatT* 32(Nov 1966):134–38.

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2. Multi-level. 1263. Allen, W. Sidney. *Vox Graeca, A Guide to the Pronunciation of Classical Greek*. New York: Cambridge U.P., 1968.

1264. Blake, Warren E.,et al. "The Pronunciation of Greek in American Schools and Colleges." *CO* 24(1946):20–21.

1265. Elliot, Francis. "Greek in Our Schools." *G&R* 2(1955): 82–85. [Advocates oral method, mod. Gk. pronunciation. Replies in opposition, *G&R* 3(1956):74–82. Ans. by author, *G&R* 4(1957):138.]

1266. Finch, Chauncey E. "Comment and Conjecture on the Teaching of Greek." *CW* 38(1945):83–86.

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1272. Stanford, W.B. *The Sound of Greek:Studies in the Greek Theory and Practice of Euphony*. Berkeley: U. of Calif. P., 1967.

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See also 799, 800, 802, 804–809, 815, 1237, 1241, 1253, 1669, 1695, 1696.

C. Latin

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1275. Archer, Alpharetta. "Latin in the Elementary School." *CJ* 59(1964):212–13.

1276. Barry, James E. *Fun with the Romans*. Irvington-on-Hudson, N.Y.: Harvey House, 1962. [Ages 10–14. Riddles, puzzles, stories.]

1277. Carr, W[ilbert] L. " 'Objective' Words in First-Year Latin." *CO* 23(1946):33–34.

1278. Crabb, Irene J. "Sixth-Grade Latin." *CO* 45(1968):78–79.

1279. Davis, Marjorie. "For Teaching Numbers." *CO* 21 (1944):36. [Bingo game with Rom. numerals.]

1280. Graber, Charles F., and Harriet S. Norton. "Colloquamur Latine cum Pueris Puellisque—Latin in the Middle School." Albany: State U. of N.Y., 1968.

1281. Hayden, Hilary. "To Speak in Thunder." *CJ* 63(1967): 77–78. [Lat. in 6th and 7th grades in Wash., D.C.]

1282. Miel, Alice. "Mr. Facere Emigrates to America." *CJ* 27(1932):546–48. [A derivative word-story.]

1283. Norton, Harriet S. *Latin in the Middle School*. Albany, N.Y.: The Milne School, 1968. [Mono. of sample lessons and kit of "teacher-learning" materials available for loan or purchase. Grades 5–8.]

1284. Owens, Sister M. Lilliana. "Teaching Latin to Very Young Children." *CB* 19(1943):41–42.

1285. Peterson, Helene. "Petrus et Lupus." *CJ* 57(1961):63. ["Peter and the Wolf" in Latin]

1286. Ryan, Ruth G. "A List of English-Latin Proper Names for Classroom Use." *CJ* 36(1941):242–46.

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1288. Schneider, Mark V. "Latin Conversation." *CJ* 41 (1945):81–83.

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1290. *Walkie-Talkie Latin*. "Acme" Series. Toronto, Ont.: Yale Book Co., N.d. [A conv. method for classroom and everyday use.]

1291. Warsley, Albert E. *501 Tidbits of Roman Antiquity*. Elizabeth, N.J.: Auxilium Latinum Press, 1961. [Items on Rom. life for classroom use.]

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See also 824, 838, 946, 948, 1385, 1408, 1419, 1598, 1600, 1602, 1627, 1656–1662, 1721.

2. Secondary. a. General. 1293. Alden, Mary H. "Some Teaching Devices for Latin." *CJ* 18(1923):417–24.

1294. Baker, Sarah F. "Problems in Teaching Latin to Selected Groups of Ninth-Grade Students." *CW* 24(1931):81–83.

1295. Biery, Helen B. "Supplementary Reading in English for Latin II, III, and IV." *CJ* 59(1963):104–08.

1296. Carlson, Mary L. "Splendeat Usu." *CO* 24(1947):71–72. [Use of Lat. quotations to teach vocab. and grammar.]

1297. Carr, Wilbert L. "First-Year Latin and Growth in English Vocabulary." *S&S* 14(1921):192–98.

1298. ——"Reading Latin and Writing Latin." *CW* 28 (1935):129–33. [Deemphasizes Lat. composition.]

1299. ——"Some Criteria for Evaluating Activities in a Latin Classroom." *S&S* 54(1941):65–70.

1300. ——"The Teaching of Latin in the Secondary School." *LatN* 4(May 1927):1–2.

1301. Carter, Grace. "They Liked Latin." *CJ* 35(1940):246–48.
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1303. Chapman, Alfred [M.] "One Teacher's Latin 5 Advanced Placement." *CJ* 61(1966):202–05.
1304. Coutant, Victor. "Comprehension and Translation of Secondary-School Latin Prose." *CJ* 35(1940):449–59.
1305. Crabb, Irene J. "Latin in Step with the Times." *CJ* 32(1937):517–28.
1306. Dean, Mildred. "Measures. . . " *CJ* 35(1940):432–34. [A yr. of Lat. for the disadvantaged.]
1307. ——"What We Can Do." *CO* 17(1940):47–48.
1308. Delasin, D.H. "Carpe Diem." *CO* 36(1958):16–17. [Opportunities to make Lat. relevant.]
1309. De Sauze, E.B. "A Pedagogical and Psychological Basis for a First-Year Latin Course." *CJ* 21(1926):489–96. [The Cleveland Plan.]
1310. Di Domizio, Bro. Carmen. "How Teachers Can Give Life to Latin." *CER* 56(1958):454–60.
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1312. Eddy, Helen M. "Recent Trends in the Teaching of Secondary Latin." *Education* 54(1934):594–99. [Survey of 80 classrooms indicate some changes as result of report of Class. Invest.]
1313. Ford, Arabella G. "Some Methods and Devices." *CJ* 42(1946):109–11,117.
1314. Game, Josiah B. *Teaching High School Latin*. Chicago: U. of Chi. P., 1925.
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1318. Haskell, Raymond I. *A Statistical Study of the Comparative Results Produced by Teaching Derivation in the Ninth Grade Latin Classroom and in the Ninth Grade English Classroom to Non-Latin Pupils in Four Philadelphia High Schools*. Philadelphia: U. of Penn., 1924.
1319. Henry, Margaret Y. "Reading Latin in the Junior High School." *LatN* 3(Nov 1925):1–3.
1320. Hill, Victor D., Dorothy M. Seeger, and Bertha M. Winch. *Teaching First Year Latin*. Athens, Ohio: Ohio Latin Service Comm., 1938.
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1322. Johnson, Van L. "The First New England Latin Workshop." *CJ* 51(1956):221–25. [Correlation of H.S. Eng. and Lat. vocabs.]
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1324. Krauss, Franklin B.,et al. *Course of Study in Latin*. Bulletin #244. Harrisburg, Penn.: Dept. of Pub. Instr., 1950. [Activities and testing for 3 levels.]
1325. Latimer, John F. "An Early Experiment in Latin Teaching." *CO* 30(1953):80–81.
1326. Lenk, Mildred. "Neither to Bury nor to Praise." *CO* 35(1958):73–75.
1327. Leslie, Robert J. "Pedagogical Prejudices:Elementary Latin." *CO* 30(1953):69–71.
1328. Lind, Levi R. "Latin in the Seventh Grade." *CB* 29(1952):19–20.
1329. Jordan, Sister M. "Psychology Applied to Latin Learning." *CJ* 55(1960):317–20.
1330. Long, Alice C. "General Language Devices in Latin Teaching." *CJ* 45(1949):47–49.
1331. M. Rosamond, Sister. "Plan for Appeasement." *CO* 38(1960):25–26.
1332. MacInnes, Emily. "A Latin Classroom." *School* 33 (1944):126–28.
1333. Madsen, Joan M. "A Study of Current Practices in the Teaching of Latin in the Public High Schools of the State of Illinois, 1956–1957." *DA* 19(1959):2549(Northwestern).
1334. Mann, Jacob. "Routine and Devices in Latin Teaching." *Education* 67(1947):650–54.
1335. Martz, Dingle, and Isabelle R. Schwerdtmann. "Beginning Latin:The First Few Days." *CJ* 41(1946):376–79.
1336. Mary Gratia, Sister. "Translation in Beginning Latin." *CW* 42(1949):219–22.
1337. McCants, Sister M. Dorothea. "Electrifying Latin." *CSJ* 66,vii(1966):77–78.
1338. McEvoy, C. "Latin by the Mason Gray Method." *G&R* 4(1934):35–39.
1339. Mercieca, Father Charles. "Traditional Latin and Modern Trends." *CJ* 60(1965):350–52.
1340. Montgomery, Iona. "A Latin Teacher's Year." *CO* 32(1955):65–66.
1341. Murley, Clyde. "Bringing Latin to a Focus." *CO* 27(1949):32–33.
1342. Norton, Harriet S. "Variety—The Spice of Latin." *CO* 37(1959):30–31.
1343. Ogle, Marbury B. "English and Latin." *CJ* 32(1937): 534–40. [Precision in derivative study.]
1344. Ojeman, Sister M. Renelle. "Again, Latin as Latin." *CB* 27(1951):26–27.
1345. Pax, Joseph M. "To Appease or Not to Appease?" *CO* 39(1961):25.
1346. Peirce, Margaret L. "Some Problems of the Latin Teacher." *CO* 34(1957):37–38.
1347. Pohle, Marguerite. "Living with the Classics." *CO* 31(1953):1–2.
1348. Potter, Franklin H. "The Teaching of Vocabulary." *CJ* 36(1940):143–54.
1349. "A Practical Derivation Project." *CJ* 45(1949):44–45.
1350. Raymond, Douglas T. "Supplementary Reading in English for Latin II, III, and IV." *CJ* 59(1963):104–08.
1351. Reynolds, A.B. "Economy in First-Year Latin Work." *CJ* 16(1920):132–41. [Teaching forms of most frequent occurrence.]
1352. Riddering, Donald. "The Problems of Second-Year Latin." *CJ* 52(1956):61–66.
1353. Robbins, Edward A. "Advanced-Placement Latin:Its Meaning and a Method of Instruction." *CJ* 63(1967):74–77.
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SUPPLEMENT

These additional items are not classified by category. They are available from EDRS. See Appendix for price information and inside front cover for instructions for ordering.

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APPENDIX

Includes items from the bibliography which are available from EDRS. See inside front cover for instructions for ordering.

Item No.	*MF*	*HC*	*EDRS No.*	*Item No.*	*MF*	*HC*	*EDRS No.*
73	$0.25	$1.10	ED 025 970	1915	0.25	N.A.*	ED 032 814
105	0.25	0.40	ED 029 522	1916	0.50	N.A.	ED 034 441
605	0.25	0.25	ED 025 171	1917	0.25	2.05	ED 029 536
653	0.25	0.20	ED 015 697	1918	0.25	0.50	ED 013 555
660	0.25	2.30	ED 003 953	1919	0.25	0.60	ED 026 912
661	0.25	1.10	ED 013 586	1920	0.50	4.95	ED 031 103
682	0.50	4.05	ED 011 178	1921	0.25	0.85	ED 028 682
746	0.50	3.70	ED 023 336	1922	0.25	0.35	ED 034 458
747	0.25	0.30	ED 027 771	1923	0.50	5.35	ED 022 410
853	0.25	0.25	ED 013 589	1924	0.25	0.20	ED 013 566
862	1.00	11.45	ED 014 259	1925	0.25	0.20	ED 030 354
869	0.50	6.15	ED 022 409	1926	1.50	18.80	ED 026 937
872	0.25	2.65	ED 003 026	1927	0.25	0.70	ED 029 538
956	0.25	1.55	ED 011 753	1928	0.25	1.05	ED 033 643
959	0.25	0.95	ED 012 554	1929	0.25	0.20	ED 025 173
967	0.25	0.40	ED 013 562	1930	0.25	0.40	ED 026 903
968	0.25	0.25	ED 019 022	1931	0.50	4.85	ED 023 084
970	0.25	0.30	ED 010 943	1932	0.25	0.45	ED 021 501
1049	0.25	0.20	ED 018 171	1933	0.25	0.60	ED 030 352
1150	0.25	0.30	ED 016 443	1934	0.25	1.10	ED 021 495
1154	0.25	0.25	ED 013 026	1935	0.25	1.15	ED 012 548
1182	0.25	0.55	ED 013 546	1936	0.25	0.95	ED 025 172
1191	0.25	0.25	ED 026 911	1937	0.25	0.45	ED 010 727
1212	0.25	0.30	ED 011 744	1938	0.25	1.25	ED 030 346
1520	0.25	0.45	ED 025 979	1939	1.25	N.A.	ED 033 624
1607	0.25	0.55	ED 013 565	1940	0.25	N.A.	ED 033 626
1747	0.50	3.15	ED 021 152	1941	0.75	7.30	ED 022 391
1750	0.25	2.65	ED 029 158	1942	0.25	0.35	ED 019 038
1753	0.25	1.70	ED 026 924	1943	0.25	0.50	ED 026 904

* Not Available.

AUTHOR INDEX

Every author, editor, or compiler who has produced or contributed to an item included in this bibliography is listed in the index that follows. Each name listed is succeeded by the number of every item in which that name appears. Forms of the names follow Library of Congress rules whenever possible. Anonymous items have been excluded.

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